



KIA ARTventure Tours and Schools: Great pARTners

High School English Language Arts Content Expectations



Kalamazoo Institute of Arts Museum Tours help students achieve success!

Did you know?

- Observing, discussing and interpreting works of art instructs our understanding of our culture, our present and our past.
- Looking at art increases visual literacy and the ability to articulate meaning.
- Interacting with and making art encourages creative thinking which is an important skill for other curriculum areas such as science and math.

<p>Writing, Speaking and Visual Expression</p> <p>Standard 1.3</p>	<p>CE 1.3.7 Participate collaboratively and productively in groups—fulfilling roles and responsibilities, posing relevant questions, giving and following instructions, acknowledging and building on ideas and contributions of others to answer questions or to solve problems, and offering dissent courteously.</p>
<p>Reading, Listening and Viewing</p> <p>Standard 2.1</p> <p>(Develop critical reading, listening, and viewing strategies)</p>	<p>CE 2.1.7 Demonstrate understanding of written, spoken, or visual information by restating, paraphrasing, summarizing, critiquing, or composing a personal response; distinguish between a summary and a critique.</p> <p>CE 2.1.7 Recognize the conventions of visual and multimedia presentations and how they carry or influence messages.</p> <p>CE 2.1.9 Examine the intersections and distinctions between visual and verbal communication.</p> <p>CE2.1.11 Demonstrate appropriate social skills of audience, group discussion, or work team behavior by listening attentively and with civility to the ideas of others, gaining the floor in respectful ways, posing appropriate questions, and tolerating ambiguity and lack of consensus.</p>
<p>Reading, Listening and Viewing</p> <p>Standard 2.2</p>	<p>CE 2.2.3 Interpret the meaning of written, spoken, and visual texts by drawing on different cultural, theoretical, and critical perspectives.</p>