



KIA ARTventure Tours and Schools: Great pARTners

High School Arts Education Curriculum Standards and Benchmarks



Kalamazoo Institute of Arts Museum Tours help students achieve success!

Did you know?

- Observing, discussing and interpreting works of art instructs our understanding of our culture, our present and our past.
- Looking at art increases visual literacy and the ability to articulate meaning.
- Interacting with and making art encourages creative thinking which is an important skill for other curriculum areas such as science and math.

ART.I.VA.HS.2	Intentionally use art material and tools effectively to communicate ideas.
ART.1.VA.HS.3	Apply organizational principles and functions to solve specific visual arts problems.
ART.II.VA.HS.1	Create artworks that use organizational principles and functions to solve specific visual arts problems.
ART.II.VA.HS.3	Describe the origins of specific images and ideas and explain why they are of value in their artwork and in the work of others.
ART.II.VA.HS.4	Apply and adapt subjects, symbols, and creative ideas in artworks and use the skills gained to solve problems in daily life.
ART.III.VA.HS.1	Analyze the effectiveness of selections in communicating ideas and reflect upon the effectiveness of choices.
ART.III.VA.HS.2	Identify intentions of artists, explore the implications of various purposes, and justify analyses of purposes in particular works.
ART.III.VA.HS.3	Describe how expressive features and organizational principles cause responses.
ART.IV.VA.HS.1	Reflect on how the subjects, ideas, and symbols of artworks differ visually, spatially, temporally, and functionally with respect to history and culture.
ART.IV.VA.HS.2	Describe the functions and explore the meaning of specific art objects within varied cultures, times and places.
ART.IV.VA.HS.4	Compare characteristics of visual arts within a particular historical period or style with ideas, issues, or themes in the humanities or sciences.